Module specification

Module code	SOC718
Module title	The Terrorist Risk and its Consequences
Level	7
Credit value	30
Faculty	FSLS
Module Leader	Dr Karen Washington-Dyer
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

MA Criminology and Criminal Justice	Option

Pre-requisites

None

Breakdown of module hours

Type of module hours	Amount
Learning and teaching hours	32 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total Active learning and teaching hours	32 hrs
Placement / work based learning	0 hrs
Guided independent study	268 hrs
Module duration (total hours)	300 hrs

Module aims

This module will provide students with a critical understanding of the consistencies, contradictions and conflicts when considering terrorism and the risk it is perceived to carry. The module will identify and examine key changes in governmental and societal understandings of terrorism and terrorists, both nationally and on a global scale. There will be critical consideration of how such perceptions can influence areas such as media reporting, feelings of risk and perceptions of Islam and its followers.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically assess the history and origins of concerns about terrorism
2	Critically examine the geo-socio-political forces that can give rise to terrorism
3	Critically assess the criminal justice response to the terrorist threat
4	Deconstruct the notion of terrorist and terrorism

Assessment

Indicative Assessment Tasks:

Case study: students will be presented with a case study associated with a 'terrorist threat' and required to explore the challenges and tensions that might exist to manage the case and issues in question (4,000 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Case Study	100%

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Online panopto based lectures are supplemented by interactive elements and students will be expected to complete activities such as watching videos; undertaking Other Indicative Reading; completing quizzes and posting responses to a-synchronous debate. These activities are the subject of formative feedback by the module tutor. Regular real time online sessions ensure students also have access to staff who thereby provide presence, challenge and support for student throughout the module.

Indicative Syllabus Outline

Definitions of terrorism
'Old' v 'New' terrorism
The social construction of new terrorism

The social construction of a new enemy
The terrorist risk society
The impact of media reporting
The impact of victims
Religious violence
Perceptions of Islam
The surveillance society
Societal and governmental responses to terrorism.

Indicative Bibliography:

Essential Reads

Altheide, D. (2006) 'Terrorism and the politics of fear', *Cultural Studies- Critical Methodologies*, vol. 6, no. 4, pp. 415-439.

Gottlieb, S. (2014) *Debating terrorism and counterterrorism: conflicting perspectives on causes, contexts, and responses,* 2nd edition, London: Sage.

Martin, G. (2016) *Understanding terrorism: challenges, perspectives, and issues*, 5th edition, London: Sage.

Other indicative Reading

Abu Khalil, A. (2002) Bin Laden, Islam and America's 'war on terrorism', New York: Seven stories press.

Beck, U. (2002) The terrorist threat: World risk society revisited, Theory, Culture and Society, vol. 19, no. 4, pp. 39 – 55.

Bratkowski, S. (2005) 'Killing and terror: the cultural tradition', American Behavioral Scientist, vol. 48, no. 6, pp. 764-782.

Burr, V. (2003) *Social constructionism*, 3rd edition. London: Routledge.

Furedi, F. (2005) 'Terrorism and the politics of fear', in Hale, C., Hayward, K., Wadhini, A. and Wincup, E. (eds) Criminology. Oxford: Oxford university press.

Ganor, B. (2002) 'Defining terrorism: Is one man's terrorist another man's freedom fighter? Police, practice and research, vol. 3, no. 4, pp. 287-304.

Greer, C. (2007) News media, victims and crime, In Davies, P., Francis, P. and Greer, C (Eds) Victims crime and society. Sage: London.

Hoffman, B. (2006) Inside terrorism, New York: Columbia University Press.

Mythen, G., Walklate, S. and Khan, F. (2009) 'I'm a Muslim but I'm not a terrorist': Victimization, risky identities and the performance of safety, The British journal of criminology, vol. 49, no. 6, pp. 736 – 754.

Nacos, B. (2016) Terrorism and counterterrorism, 5th edition, Oxon: Routledge.

Tuman, J. S. (2016) Communicating terror: The rhetorical dimensions of terrorism, 2nd edition, London: Sage.